



Co-funded by the  
Erasmus+ Programme  
of the European Union



# Climate Change - Erasmus for Future

PROJECT REFERENCE No: 2020-1-DE03-KA229-076396\_6



# Introduction



This project stems from the climate change experiences of all participating schools and recognizing the common problem. The main objective is to expand their knowledge and exchange good practices in this field to achieve greater competences needed in daily life in the 21st century.





Czech Republic, Liberec,  
2-7 October 2022

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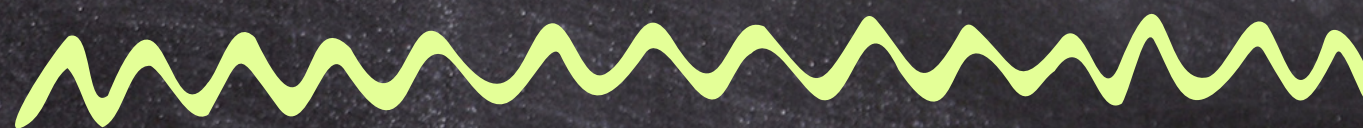




Monday, October 3rd

After our arrival in Liberec, we visited the Technical University of Liberec (TUL) which we curiously explored; there were even chemistry specialists who showed us an experiment, allowing us to ask questions and make observations regarding it.

We saw 2 robots made by one of the students of the university, a bug-like one and an universal, child-like one. He explained how he made them and gave us a demonstration about how they work and the things they can do, like speak and wave.



Tuesday, October 4th

On the second day, we participated in a workshop at "The Shoe Beetle", where we were asked questions such as "what would you love/hate to experience in nature?" which each of us had to answer.

Later that day, we went to the forest where we had to do activities such as listening to the sounds around us and figuring out which direction they're coming from, making "forest smoothies" with ingredients found in the forest such as leaves and berries (which, for safety reasons, we didn't drink).



# Wednesday, October 5th

On the third day, we went on an educational trip to "Eko-centrum", where we were each given a questionnaire with questions about nature, such as: "Are you afraid of bugs?", "did you collection butterflies/ beetles as a kid?"

After our visit to the eco centre, we went on the Tree Top Trail in Krkonoše mountains, where we were surrounded by tall trees and many interesting signs with information about the nature surrounding us.



Thursday, October 6th

On the fourth day, we visited the school and presented ours. We discussed what "Green Erasmus" means to us and planted friendship trees together.

In the evening, we participated at the farewell garden party, where we played football and ate good food made by our hosts.



Friday, October 7th



As much as we enjoyed our trip to Czech Republic, the time for our departure has arrived. We, sadly, had to say goodbye to our hosts and the friends we made along the way, hoping we would be back to see them someday. We bid farewell to the cold wind of Liberec, and continued our journey back home.





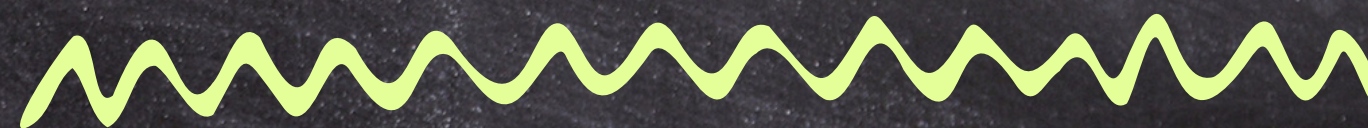
Italy, Teramo,  
14-19 May 2023





# Monday, May 15th

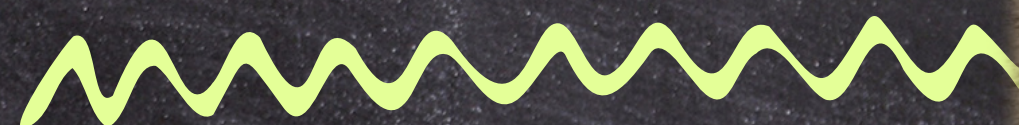
On the first day of our trip through Italy, we left for the town of Giulianova, located right on the east coast of Italy, facing the Adriatic Sea. There we visited the Santuario della Madonna dello Splendore, we walked along the seafront, starting from a panoramic point over the town and going down to its coastal area. It is a superb place, where the coolness of the mountain blends with the sea breeze and forms what can be called harmony.





# Monday, May 15th

After the visit to Giulianova, we took the train and went to the village of Pineto, special, as its name reveals, for the multitude of Mediterranean pines on the seashore. Also here, we also walked along the "Torre del Cerrano" protected area. While walking, we also collected some stray garbage, going to classify them according to the material from which they are made.

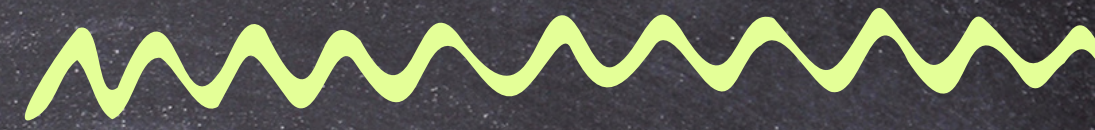


Tuesday, May 16th


At the beginning of the second day, we left in the morning to do a short tour of the city of Teramo, the place where we were staying, being guided by the students of the host school. We easily, easily ticked off a lot of very well-known tourist attractions: we walked around the old center, we were in the surroundings of the Roman theater of Teramo, we entered the Cathedral of Santa Maria Assunta and many other important historical buildings.

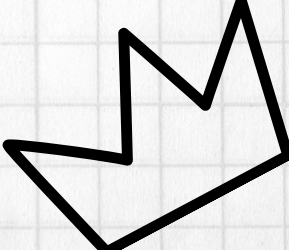



Tuesday, May 16th

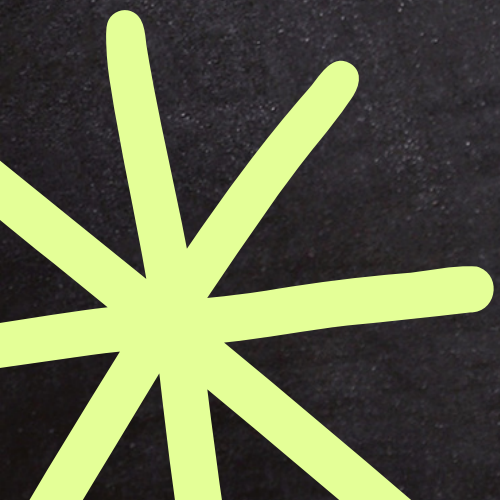



In the afternoon, we went to the plastic factory in Castelnuovo, where we, together with colleagues from the other participating countries, understood why, from certain points of view, plastic is beneficial and vital to our lives if we try to produce and reuse it correctly and also let's not waste it.



 **Wednesday, May 17** 

On the third day, we were welcomed at the Istituto Comprensivo "Zippilli-Noè Lucidi" school by representatives of the school unit consisting of teachers and students. So, we took a short tour of the building, being guided by Italian students. Then, we listened a series of classical songs performed even by the institution's orchestra made up of children, from the world and national repertoire in Italy. After positively charging our souls with wonderful music, we went to a creative workshop, where we made bookmarks.



# Wednesday, May 17

In the evening, we went with our hosts to the University of Teramo, where each of the six partner schools presented the impact of the European "Climate Change" project on their own school. Also here, we received the certificates attesting to our presence in this mobility. The countdown to the end of the trip was already starting!



Thursday, May 18th



On the fourth day, we left for Maiella National Park, a well-planned nature reserve in the Abruzzo region. We walked through nature and learned new curiosities about the Maiella black goat. After these moments of relaxation on the wings of nature, we visited, in the same area, the place where all the plant species in the reserve area were preserved.

Friday, May 19th

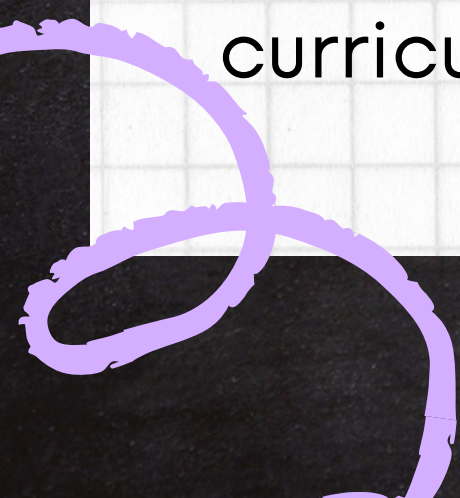
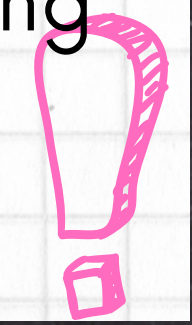
On the last day of our mobility, we went to the Istituto Zooprofilattico Sperimentale dell'Abruzzo e del Molise "Giuseppe Caporale". This is a public institution that studies the wide variety of microplastics found in the bodies of marine life. Several specialists talked to us about this big problem that the world is facing, then we, the children, could see with the help of a microscope how bad a piece of plastic looks in the stomach of such an animal.





# Conclusion

After participating in this project, the students learned a lot of information about protecting nature, about how they can protect the environment around them, they made friends among their colleagues from the partner countries of the project, and they improved their skills to communicate in the English language. From my point of view, this project has brought many benefits to the school, just like the other projects that have been carried out or that are still being carried out: it has promoted the school, not only at the local level, but also at the level of the other partner countries, most of which host the meetings transnational projects and mobilities; it brought together students and teachers in a special format, combining curricular and extracurricular activities, predominantly after school hours.





THANK  
YOU

